



SAMHSA/CSAP's Service to Science New Directions



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1



SERVICE TO SCIENCE GOALS

- **To increase pool of evidence-based interventions**
- **To support innovative local interventions seeking to demonstrate and document evidence of effectiveness**



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2

NOMINATION AND RECRUITMENT

- **SAMHSA/CSAP connects key components in prevention system to “Service to Science”**
- **States and the Community Anti-Drug Coalitions of America (CADCA) nominate and recruit prevention interventions ready to advance**



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3

IMPLEMENTATION THROUGH PARTNERSHIPS

- **SAMHSA/CSAP’s five regional Centers for the Application of Prevention Technologies (CAPTs)**
- **CAPT Support Contract**



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4

GUIDING PRINCIPLES

- **“Meet programs where they are”**
- **Advance towards stronger, higher quality evidence of intervention effectiveness**
- **Shared direction – different destinations**



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5

IMPLEMENTATION OF SPF SIG PROGRAM

- **Requires expanded array of effective intervention options to address community problems**
- **Embraces broad perspective on “evidence-based” definitions and proof requirements**
- **Establishes inclusive framework -- accommodates multiple evidence rating schemes/review processes that may be used by States to make determinations about intervention effectiveness**



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6

SAMHSA/CSAP's EXPERT WORKGROUP ON "Evidence-Based"

- **Develop recommendations on types of evidence and guidelines for acceptance under one of the three categories identified in SPF SIG:**
 - **"appearing on a Federal List" or**
 - **"appearing in a peer reviewed journal" or**
 - **demonstrating "documented effectiveness"**



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7

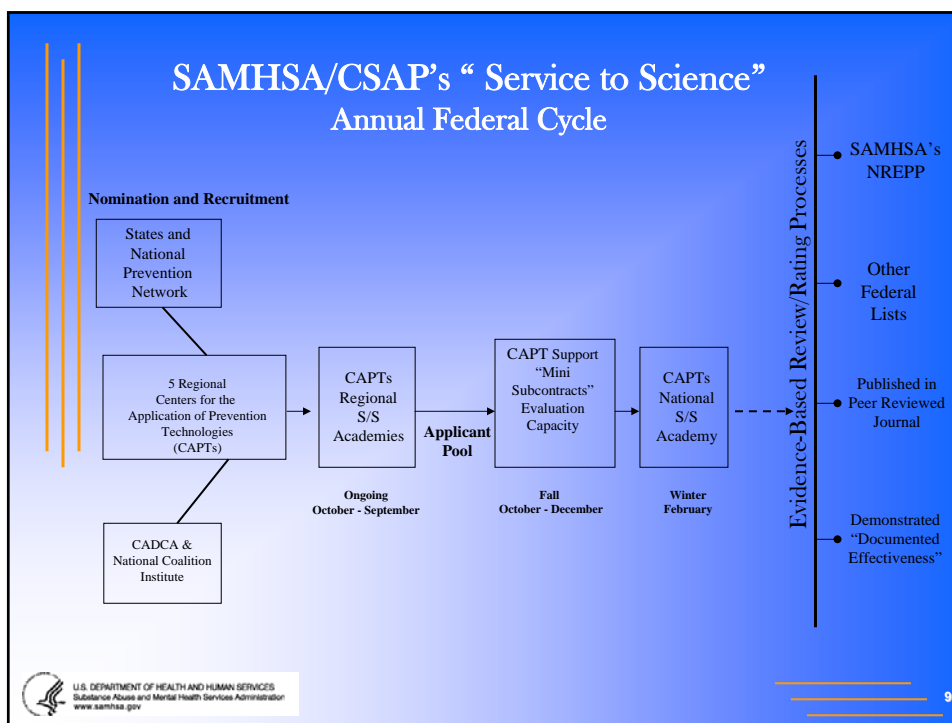
SERVICE TO SCIENCE ACTIVITIES

- **CAPT's Regional Service to Science Academies with advance preparation and pre-assessment**
- **CAPT's Follow-up technical assistance**
- ***New this year* – Opportunities for Service to Science Academy participants: Fixed price "mini subcontracts" for evaluation capacity enhancements awarded under CAPT Support Contract**
- **SAMHSA/CSAP with CAPT's annual "National Service to Science Academy" for awardees of mini-subcontracts**



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8



Science to Service Principles

Implement Learning Communities

- Bring people with data identified common community problems together
- Work toward understanding the causes
- Identify logic model to guide selection of evidence based strategies
- Effect and measure change in community level problems

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10